

CRLS Survey Questions:

Part 1:

1. I feel prepared for the pacing of my ELA Honors class.
2. I feel I have the skills to contribute to the discussion in my ELA Honors class.
3. I feel there are supports to help me be successful in my ELA Honors class.
4. I feel my peers in this class contribute to my learning.
5. I plan to take more Honors ELA courses over the next three years.
6. I plan to take AP English courses.
7. I am enrolled in ELA seminar this year.

Part 2

1. Having classmates of different racial backgrounds is beneficial to my learning.
2. Having students of different racial backgrounds is beneficial for CRLS as a whole.
3. I would prefer to be in a class with only people of my same racial background
4. Beyond racial diversity, what other types of diversity are important to consider? (Select any that apply)
 - a. Ability
 - b. Gender
 - c. Sexuality
 - d. Socioeconomic class
 - e. Religion
 - f. Other (_____)
5. My teacher treats my classmates and me similarly.

Part 3

1. How comfortable do you feel raising your hand in your ELA class?
2. How comfortable do you feel approaching your classmates for help on the ELA class material?
3. How comfortable are you asking your ELA teacher questions about what you are learning in their class?
4. If you are in ELA seminar, are there any places where your answers above differ from your seminar class? (Type "No" if not; type "N/A" if you are not in seminar.)

Part 4

Please select your gender:

- ☐ Male
- ☐ Female
- ☐ Gender non-conforming
- ☐ Would prefer not to say

Please select your race

- ☐ White
- ☐ Hispanic or Latino
- ☐ Black or African American
- ☐ Native American or American Indian
- ☐ Asian / Pacific Islander
- ☐ Other

Open Response Questions:

1. How would you define equity?
2. From your perspective, does CRLS fulfill its motto of opportunity, diversity and respect? Explain in a few sentences.