

Landscape of Initiatives

Assessment

School City
MCAS 2.0
Fast, SPS
Common Formative
Assessments
Education Handbook
JK Reporting System
Data/Inquiry

Curriculum

Social Justice
Expeditionary learning
AVID
Science
Math in Focus
ELA curriculum
Foundations
Health K-12
Kodaly
K2 Curriculum Pilot
Chinese Curriculum (MLK)

Cultural Proficiency

Restorative Justice
Exploring Cambridge

Diversifying Staff

Recruitment and retention of
teachers of color

Early Childhood

Taskforce recommendations

Educator Evaluation

District-determined
measures
Teachpoint

Family Engagement

SIP plan initiatives
Homeless student
awareness
Attendance data collection

Instruction

High expertise teaching
Understanding by Design
Co-teaching
Literacy Collaborative
Growth Mindset

Intervention

RTI (Response to
Intervention)
PBIS (Positive behavior
Intervention)

Professional Development

New Teacher Induction
RBT/Studying Skillful
Teacher
ComPlanning Time
Orton-Gillingham
Mindfulness
Universal Design for
Learning

SEL

Responsive Classroom
PBIS
Second Step

State Mandates

RETELL
DDMs
MCAS 2.0

Technology

1:1
Aspen
School City
Curriculum Management
School bus tracking
Smartboard

Source: Entry Plan Update: Preliminary Findings, Superintendent Kenneth Salim, from November 15, 2016 School Committee meeting presentation

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